

English I Syllabus

2019-2020

Teacher's Name: Mrs. Clark

Room: 202 (Red LC)

Email: bclark@bisdtx.org

Conference: 8:40-9:35 (1st Period)



Course Overview:

Students are expected to plan, draft, and complete written compositions on a regular basis. Students will practice all forms of writing, edit papers for clarity, engaging language, and correct use of conventions and mechanics.

Students will read from multiple genres such as stories, dramas, novels, and poetry.

Reading

Students will be required to read for every Unit in this class.

ALWAYS BRING YOUR MATERIALS TO CLASS

Required Materials:

- Pen or pencil. Blue or black ink; no color. If a student does not have a pencil, where does he/she get one? _____
- Spiral/Composition Notebook to be left in the classroom. 50+ pages preferred.

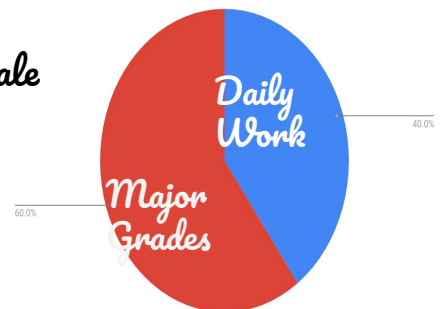


Missing/Late Major Grades

- Deadline work constitutes projects or assignments assigned with more than a week to work on it.
- These **assignments must be turned in by their deadline.**
- If a student is sick on the day of the deadline, absent due to being out for extracurricular activities, or absent for reasons beyond his/her control, the assignment **MUST BE EMAILED** to your teacher by the end of the day on the due date.
- All late work will follow the school late work policy. 10 points per day, up to 4 days.
- After that, it's a ZERO..

- If you fail Deadline Work and/or an assessment, you have **THREE DAYS** to come in for **REASSESSMENT** or **CORRECTIONS.**

Grading Scale



Missing/Late Daily Grades

- ★ It is **YOUR** responsibility to collect your late work when you are absent.
- ★ Again, we will follow the school late work policy. 4 days, 10 points per day. After that, it's a ZERO.
- ★ In-Class work is due **BY THE END OF CLASS.** You may not turn it in by the end of the day, or during another class.
 - This means you cannot turn it in **LATE.**



At the *BEGINNING* of class...

1. Be in your seat when the bell rings and working on what's on the board.
2. If you ARE NOT IN THE ROOM by the bell, you WILL BE TARDY.
 - a. Tardies will be locked out and will need to report to the Tardy Kiosk.
3. A Bell Ringer/Instructions will be on the board as you walk into class. There will ALWAYS be something for you to do when you come in.
4. Sharpen pencils, find pens, and get out books **AT THE START** of class. There are extra supplies while they last, **DO NOT** ask me for a pencil in the middle of class.

Clark D-Hall

- Students who receive a D-Hall Receipt will need to report to my room within 48 hours.
- D-Halls are during lunch or before/after school.
- At D-Hall you will be given an Essay. Your ticket out of MY D-Hall is to complete this essay.
- No, it is not fun. Don't get a D-Hall.

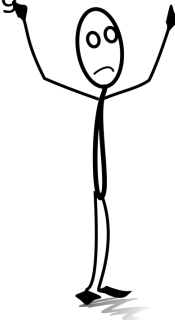


10x10

- We will follow the 10x10 EVERY DAY.
- Students will not be allowed to leave the classroom the first 10 minutes or last 10 minutes.

Behavior

- Listen and follow directions.
- Raise your hand before speaking or leaving your seat.
- Keep your hands and feet to yourself.
- Respect your classmates and your teacher.
- CCHS Rules are in the Student Handbook. You will be held to these rules.



Discipline

1. Written/Verbal Warning
2. Refocus Desk
3. Mandatory Detention + Parent Phone Call
4. Conference with Student and Parent
5. Referral to Office



Cell Phones and Devices

- ★ Cell phones are **NOT PERMITTED** in our class unless stated.
- ★ On days phones are allowed a **BYOD** sign will be posted on the window.
- ★ You will get **ONE WARNING** to put your device away. After that it **WILL BE TAKEN UP** and **sent to the AP.**

Plagiarism

- ❑ DO NOT SHARE YOUR WORK.
- ❑ All group work will be EXPLICITLY STATED.
- ❑ Copying by hand or on the computer is plagiarism. Not giving credit to the original author is plagiarism.
- ❑ ANY STUDENT involved in plagiarism is in the WRONG and will receive IMMEDIATE ZEROS.
 - That includes the student who gave you their handout.

DEAR PARENT OR GUARDIAN,

In order to ensure a productive learning environment, we believe it is important for parents to be well informed of the course requirements.

Please feel free to call or e-mail me if you have any questions or concerns about your child's progress in this class or questions concerning the attached syllabus. Fair warning, *I will respond to email faster* as I can access it multiple times during the day. The phone is a once a day check.

Thank you,
Mrs. Clark

I have read and understand the syllabus for English I and agree to abide by the guidelines presented.

Student

Name: _____

Signature: _____

Is there anything you would like me to know about you? _____

Parent/Guardian

Name: _____

Signature: _____

Phone Number: _____

Parent/Guardian E-mail: _____

Preference for contact: (Check one or both.)

Phone

Email

Is there anything you would like me to know about your child?
